

UNIT REPORT

Library Science, Department of
Assessment Plan Summary

Library Science, Department of

Candidate Recruitment

Goal Description:

Increase candidate enrollment in Department of Library Science Program.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Candidate Recruitment

Performance Objective Description:

Enrollment Services and the Office of Graduate Studies recruit candidates for graduate programs. The Library Science Department will support their efforts when faculty members attend regional, state, and national conferences.

RELATED ITEM LEVEL 2

Candidate Recruitment

KPI Description:

Enrollment of candidates in Library Science courses will increase by 2%.

The Library Science Department has had an increase in enrollment last academic year. Faculty members will continue to be active at conferences by recording the contact information of potential applicants to the program so follow up may be initiated to help the applicants through the application and registration processes.

Results Description:

The number of graduate candidates enrolled in the Library Science program decreased by 20% for 2015-2016 when compared to 2014-2015.

RELATED ITEM LEVEL 3

Action on Recruitment of Graduate Candidates

Action Description:

The Department will continue to support recruiting efforts for the 2016-2017 academic year. Past recruiting venues have been successful. In addition, our alumni continue to recommend colleagues to our library science program. The Department will continue to look for additional recruiting opportunities.

Cooperative Teaching And Learning Within College Of Education

Goal Description:

Work in conjunction with other College of Education programs to provide courses at undergraduate, masters, and doctoral levels that enrich and enhance the studies of SHSU students enrolled in the College of Education.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Cooperative Teaching And Learning

Performance Objective Description:

Contact interested program coordinators in the College of Education involved with literacy, leadership, and technology and collaborate on providing information about how the school librarian can assist in literacy learning, leading, and teaching.

RELATED ITEM LEVEL 2

Cooperative Teaching And Learning

KPI Description:

After our success two years ago, the Department of Library Science is planning to collaborate with at least one additional cooperative doctoral program within the College of Education to support school librarians who are wanting to obtain a doctoral degree.

Results Description:

The 2015-2016 academic year did not yield a result for a collaboration with a cooperative doctoral program. However, the library science faculty members continue to support and sit on doctoral candidate committees for candidates who are completing their doctoral degrees in Educational Leadership with a library science cognate.

RELATED ITEM LEVEL 3

Cooperative Teaching and Learning Action

Action Description:

The Instructional Technology doctorate was approved during the 2014-2015 academic year. The Department will reach out to the Instructional Technology Program Coordinator concerning possible opportunities for collaboration and cooperative teaching for 2017-2018.

Faculty Excellence

Goal Description:

Increase faculty excellence and scholarly productivity within the Department.

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Scholarly Productivity

Performance Objective Description:

Faculty will engage in collaborative research, writing, and presentations.

RELATED ITEM LEVEL 2

Manuscript Submission

KPI Description:

Faculty will submit 2+ manuscripts for peer review and publication. Last year, faculty members met this goal with some outperforming others. The faculty members would like to maintain this goal for another year.

Results Description:

The goal of 2 or more manuscripts for peer review and publication was met by all faculty members.

RELATED ITEM LEVEL 3

Scholarly Productivity

Action Description:

Faculty members will continue to engage in collaborative research, writing, and presentations of their research. The current performance indicators for manuscript submissions and presentations will remain the same.

RELATED ITEM LEVEL 2

Presentation Submission

KPI Description:

Faculty will submit 1+ presentations at a professional conference. Last year, faculty members met this goal. The faculty members would like to maintain this goal for an additional year.

Results Description:

All faculty members have documented that their number of presentations met or exceeded the goal.

RELATED ITEM LEVEL 3

Scholarly Productivity

Action Description:

Faculty members will continue to engage in collaborative research, writing, and presentations of their research. The current performance indicators for manuscript submissions and presentations will remain the same.

Update do Previous Cycle's Plan for Continuous Improvement

Previous Cycle's Plan For Continuous Improvement (Do Not Modify):

The Department will continue to support recruiting efforts during 2015-2016. Past recruiting venues have been successful. The Department will continue recruiting at these venues and look for additional opportunities.

The Department continues to receive inquiries regarding opportunities for a doctoral program with library science courses. Many of the potential applicants for such a doctoral collaboration have expressed interest in Instructional Technology because of the demands of their current work environment. These inquiries support the interest the Department has in collaborating with Instructional Technology. Thus, the Department will pursue this with the hopes of implementation in 2016-2017.

Faculty members will continue to engage in collaborative research, writing, and presentations of their research. The current performance indicator for presentations will remain the same. With the addition of two new tenure-track faculty members for 2015-2016, the performance indicator for manuscript submissions will be lowered to one or more manuscripts submitted for peer review and publication to follow the Department's policy regarding requirements for tenure-track faculty members.

Update of Progress to the Previous Cycle's PCI:

The Department will continue to support recruiting efforts for the 2016-2017 academic year. Past recruiting venues have been successful even though the program has experienced a decrease in numbers. Some of the drop in enrollment numbers may be due to changes in the requirements for admittance to the library science program. These requirements raised the GPA from 2.5 to 3.0 in order to maintain a cohort average GPA of 3.0 as required by the State of Texas for professional programs.

The Department receives inquiries regarding opportunities for a doctoral program with library science courses. These inquiries support the interest the Department has in establishing a possible collaborating with Instructional Technology. Thus, the Department will pursue this with the hopes of implementation in 2017-2018.

Faculty members will continue to engage in collaborative research, writing, and presentations of their research. The current performance indicator for manuscript submissions and presentations will remain the same.

Closing Summary

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Faculty members will continue to engage in collaborative research, writing, and presentations of their research. The current performance indicator for manuscript submissions and presentations will remain the same.
